Cumulative Author index Volume 18, 1999

(Numbers refer to abstracts and not to pages)

Aaltonen, M., 357
Abe, J. A. A., 183
Abu-Rabia, S., 275, 335
Abu-Saad, I., 048
Abu-Saad, K., 048
Adams, J. H., 155
Adeleke, T., 301
Adeola, F. O., 411
Alexander, P. A., 116, 211
Amukushu, A. K., 111
Anderson, D., 130
Anderson, J. F., 291
Anderson, R. T., 103
Angelis, D., 189
Apple, M. W., 151, 269
Araujo, K., 173
Arellano, C. M., 100
Armistead, L., 308
Arnaud, P. J. L., 312
Arnott, A., 323
Artiles, A. J., 277
Asagwara, K. C. P., 022
Asakawa, K., 075
Assibey-Mensah, G. O., 095
Aytac, I. A., 072
Azmi, S., 104

Bagnall, N., 160
Bahamonde, C., 385
Bahgat, G., 377
Bailey, D. B., 287
Bailey, P., 310
Bain, J. D., 413
Baker, J. A., 408
Ball, S. J., 083, 263
Ballantyne, R., 413
Bam, R. H., 092
Bankston, C., 286
Bankston, C. L., 073
Bariagaber, A., 029
Barn, R., 200
Barnes, B., 403
Barnett, D., 206
Barnett, J., 363
Barreto, R. M., 277
Barrett, A., 261
Barth, R. P., 284
Bassey, M. O., 094
Battiste, M., 008
Bauman, K. J., 196
Bautista, E. M., 214
Behrens, M., 319
Belmaker, I., 048
Benda, B. B., 098
Benet-Martinez, V., 241
Bennell, P., 023
Berendes, H. W., 048
Bernal, D. D., 134
Bernardo, A. B. I., 336
Bernsten, J., 163
Best, A. M., 175
Bhandari, R., 074
Bhatti-Sinclair, K., 202
Bindon, J. R., 156
Birman, D., 003
Black, T. R., 366
Blake, M., 231
Boehnke, K., 076
Bonnett, A., 028
Boyd, C., 236
Braun, K. L., 215
Brawley, E. A., 233
Brock-Utne, B., 376
Brockner, J., 172
Brooker, R., 384
Brooks, D., 284
Brooks-Gunn, J., 231
Browne, C., 236
Browne, C. V., 215
Brunell, V., 409
Buchanan, D. R., 223
Buchberger, F., 346
Buchberger, I., 346
Buijs, G., 027
Burns, G. E., 010
Bussiere, A., 284
Butzkamm, W., 040
Buunk, B. P., 128
Buzi, R. S., 001
Byng, M. D., 090

Cabau-Lampa, B., 125
Caine, A., 104
Caldas, S. J., 073, 286, 392
Calliou, S., 009
Calogiannakis, P., 077
Campbell, M., 114
Cardoso, C. M. N., 084, 264
Carlson, S. M., 180
Caron-Caldas, S., 392
Carr, R., 148
Carter, B.-A., 391
Castañeda-English, P., 387
Casteel, C. A., 159
Caulkins, D. D., 330
Cazabon, M., 043
Cernada, G. P., 223
Chambers, J. B., 358
Chandra, S., 076
Chang, D., 048
Chavez, E. L., 100
Chen, H., 002
Chen, J.-Y., 313
Chen, T. T. L., 223
Chen, Y.-R., 172
Chisholm, I. M., 228
Chisholm, L., 326
Chishti, S., 144
Choksi, A., 146
Ciges, A. S., 344
Clachar, A., 041
Clark, L., 308

Clark, V. R., 155
Clarke, P., 222
Claudio, M. A., 039
Clyne, I. D., 030
Coaldrake, P., 362
Coenders, M., 129
Cohen, Y., 026
Cooper, B., 037
Correa, V. I., 287
Corson, D., 247
Cortes, C. E., 397
Corwyn, R. F., 098
Coutinho, M. J., 175
Covin, D., 096
Coward, R. T., 071
Cowdery, J. E., 225
Craft, M., 148
Craig, H. K., 179
Crassini, B., 140
Crogan, M., 157
Crowder, K. D., 259
Crowley, T., 237
Crozier, G., 273
Crozier, K., 293
Crutchley, A., 317
Csikszentmihalyi, M., 075
Cueto, S., 373

Daley, C. E., 310
Daley, P. O., 093
D'Andrea, M. J., 227
Danese, G., 064
Darity, W. A., 223
Dasgupta, S. D., 088
Davis, C., 015
Davis, R. A., 296
Davison, D. M., 280
de Bot, K., 240
Deffenbacher, J. L., 100
de Jesus Diaz-Perez, Ma., 214
Delvaux, B., 347
Dermendjieva, G., 138
Devlin, B., 255
DeVoe, D., 305
Dicker, S. J., 169
DiClemente, R. J., 288
Dimitreas, Y., 078
Di Virgilio, P., 361
Dolle-Willemsen, D., 352
Dominguez, S. P., 345
Dore, M. M., 285
Dressler, W. W., 156
Driessen, G., 389
Drinkwater, S., 054
Duffy, J. T., 398
Dunn, S., 404
Duraisamy, P., 143
Durie, A., 250
Durrani, N., 396
Durrani, S., 396
Duru-Bellat, M., 337
Dyer, C., 146
Dyson, L., 291
Dyson, S., 209
Dziegielewski, S. F., 244

Early, R., 238
Ebbutt, D., 112
Edwards, D. N., 194
Elliott, J., 112
Ellis, P., 053
Emerson, E., 104
Emerson, M., 343
Esanu, C., 366
Evans, K., 319

Fabi, F., 031
Faulstich, P., 025
Fazio, L , 170
Feldman, S. S., 173
Ferreira, G. V., 194
Fettes, M., 248
Finchilescu, G., 091
Finley, A., 416
Flanagan, C., 207
Fok, P. K., 333
Fong, R., 236
Forehand, R., 308
Forman, M. R., 048
Forrest, J., 378
Fouche, J. P., 092
Fourie, M. C., 092
Fox, C., 141
Franks, J. R., 039
Franson, C., 393
Freeman, G. P., 067
Freire, P., 131, 132
Friend, M., 385
Fu, Q., 225
Fung, Y., 148

Garcia, S. M., 354
Gardner, K., 055
Garrett, P. M., 185
Gaughen, K. J. S., 227
Geddes, A., 063
Geva, E., 311
Ghahremani-Ghajar, S.-S., 394
Gibbons, J. L., 018, 019, 020
Gibbs, J. T., 232
Gilder, E., 036, 216
Giret, J. F., 382
Goalen, P., 328
Godoy, R., 039, 142
Goldberg, M. E., 187
Goldfarb, K. P., 154
Goldstein, B. P., 201
Gomes, A. M., 340
Gomes, C. A., 374
Gonçalves, J. A., 353
Goodman, D. D., 174
Gordon, J. A., 153
Graham, M., 056
Graham, M. J., 199
Grandison, T., 291
Grazzani-Gavazzi, I., 108
Grimes, J., 372
Groff, S., 142
Guan, J., 116, 211
Guild, E., 058
Guiraudon, V., 061
Gurova, V., 138
Gyamfi, P., 231

Haberfeld, Y., 026
Haj-Yahia, M. M., 186
Hall, K., 126
Hamer, J. F., 294
Han, G. S., 229
Hannah, J., 379
Hansen, R., 066
Harber, C., 046, 150
Harris, J. L. J., 101
Harris, L. C., 007
Hart, M., 188
Hasan, M. A., 144
Hatcher, R., 268
Hatton, C., 104
Hayes, S., 274
Healey, W. C., 365
Heinermann, K.-J., 349
Helldin, R., 355
Hellmundt, S., 141
Hemesath, M., 017
Henry, A., 082, 262
Heyns, P. M., 092
Hill, J., 204

Hitt, J. C., 403
Hjerm, M., 052
Hoppers, W. H. M. L., 045
Hornberger, N. H., 178, 256
Horowitz, A. W., 110
Hrabowski, F. A., 005
Huang, G. G., 087, 267
Hudson, D. M., 171
Hurd, E. P., 068
Hutchinson, B., 315
Hyun, C.-M., 036, 216

Iceland, J., 410
Ilatov, Z., 021
Incirlioglu, E. O., 123
Iriarte, C., 135
Isralowitz, R. E., 139
Iverson, R. D., 416
Izard, C. E., 183

Jacklin, A., 371
Jackson, A. P., 231, 283
Jacoby, E., 373
James, C., 395
James, E., 143
Jarvis, P., 325
Jeffries, J. L., 299
Jessop, T., 145
John, O. P., 241
Johnson, M. K., 089
Jones, C., 119
Julian, F. H., 304
Jun, A., 401

Kai-Ming, C., 318
Kakavoulis, A., 378
Kaluza, J., 319
Kao, G., 006
Katz, T., 172
Kaufmann, E., 285
Kemp, S., 024
Kennedy, C. A., 305
Kenny, C. B., 012
Kerger, L., 351
Khan, Z., 053
Kidwell, S. L., 206
Kim, B. S. K., 227
King, K. A., 256
King, V. G., 403
Kirkness, V. J., 014
Kirkpatrick, S. A., 402
Ko, J., 015
Kobori, M., 117
Koivunen, S., 357
Korzilius, H., 240
Koslowski, R., 065
Kostakopoulou, T., 060
Kraly, E. P., 260
Kranz, P. L., 162
Krull, E., 016
Krull, J., 020
Kuebli, J., 018
Kunje, D., 113, 370
Kyriacou, C., 117
Kyuchukov, H., 339

Lacey, C., 371
Ladegaard, H. J., 167
Lahav, G., 062
Lahdenperä, P., 032
Lajunen, L. H. J., 357
Lam, T. S., 333
Lamb, V. L., 412
Lambert, W. E., 043
Lan, W., 002
Landale, N. S., 282
Lane, J., 143
Lasagabaster, D., 042
Lauglo, J., 177
Leclere, F. B., 069
Le-Doux, C., 234
Lee, G. R., 071
Lee, P. A., 309
Lee, Y.-J., 072
Lenn, M. P., 217
Lennon, T. M., 081
Leon, A. M., 244
le Roux, J., 099
Leslie, D., 054
Leste, A., 371
Leung, K. H., 206
Lev-Ari, L., 213
Levin, G. R., 180
Lewando-Hundt, G., 048
Li, W. S., 333
Liang, Z., 258
Lie, S., 020
Liégeois, J.-P., 338
Lindsay, B., 322
Liow, S. J. R., 102
Little, L. S., 295
Livingstone, D. W., 321
Llanes, D., 282
Lockett, J. D., 290, 298
López, R. G., 344
Louis, W. R., 106
Louw, G., 189
Lowell, A., 255
Lu, X., 218
Luchtenberg, S., 070
Lugg, R., 189
Lund, N. L., 162
Luo, W., 364
Lyster, R., 170

Mabitla, A., 189
Macrae, S., 083, 263
Madden, G., 024
Maguire, M., 083, 263
Maki, M. T., 235
Maldonado, M., 214
Malgady, R. G., 004
Marini, M. M., 089
Marschall, M., 184
Martin, P. W., 367
Martinez-Brawley, E. E., 233
Marullo, S., 190
Masjuan, J. M., 382
Masny, D., 394
Mason, M., 205
Masten, W. G., 242
Maton, K. I., 005
Maundeni, T., 212
May, S., 249
Mazawi, A. E., 316
McCarty, T. L., 251
McClafferty, K., 277
McClorie, R., 292
McCourtie, L., 164
McCully, A., 328
McDermott, S., 130
McDevitt, D., 147
McDonald, C., 342
McGrath, S., 176
McKinney, E. P., 161
McLelland, N., 070
Menifield, C. E., 304
Mijatovic, A., 121
Miller, K. W., 280
Miller, R. J., 140
Millstein, K. H., 243
Mingat, A., 337
Mittelberg, D., 213
Mohanty, T. R., 331
Mok, K.-H., 047
Moni, K. B., 363
Montalvo, F. F., 234

Moore, C. L., 155
Moran, A., 415
Morgan, V., 404
Morse, E., 308
Mueller, C. W., 416
Mugambe, J., 366
Murphy, P. K., 116, 211
Muukenga, K. M., 111
Myhill, J., 239

Namwadda, R., 366
Nassaji, H., 311
Nath, S. R., 372
Neggers, Y. H., 156
Nelly Salgado de Snyder, V., 214
Nelson-Zlupko, L., 285
Nesbitt, E., 049
Nicoladis, E., 043
Niemann, Y. F., 292
Niu, X., 364
Nleya, P. T., 369
Noble, G., 272
Nordkvelle, Y., 127
Norment, N., 226
Nyawose, G., 091

Oatley, K., 108
O'Connor, E., 292
Ogbonna, E., 007
Ögelman, N., 067
Okada, A., 329
O'Leary, N., 054
Olivarez, A., 050
Oliver, R., 168
Olivier, J. L., 034
Olmsted, A. P., 038
Olzak, S., 034
O'Neill, K., 142
Onwuegbuzie, A. J., 310
Openshaw, R., 383
Oropesa, R.S., 282
Osa, O., 097
Osler, A., 204, 271, 406
Oswald, D. P., 175
Ots, L., 136
Ozark, C., 126

Packer, J., 413
Paik, E., 365
Passantino, F., 124
Pastides, H., 223
Pateman, J., 396
Patterson, G., 284
Patton, M. A., 359
Peek, C. W., 071
Pena, L., 277
Penny, A., 145
Peralta, F., 135
Pesa, J. A., 225
Peters, K., 069
Petersen, A. C., 221
Phillips, R., 328
Pidgeon, J., 361
Plata, M., 242
Pollitt, E., 373
Pomponio, X., 017
Poon, K. K. L., 102
Portnov, B. A., 057
Poynting, S., 272
Prater, M. A., 181
Pretorius, J., 099
Pretorius, J. W. M., 194
Price, J. L., 416
Prins, K. S., 128
Pryor, J., 044
Pugh, R., 105
Purdie, N., 168
Pyöli, R., 165

Quintana, S. M., 387

Raj, A., 288
Rajaram, S. S., 306
Ramer-Henry, K., 305
Rankin, S., 399
Rasheed, M. A., 144
Rashidi, A., 306
Rassool, N., 203
Rault, C., 348
Razack, N., 198
Reddy, P. S., 224
Reddy, R., 018
Regis, H., 302
Regmi, M. P., 076
Reid, L. L., 191
Reparaz, C., 135
Reyes-Blanes, M. E., 287
Richards, B., 166
Richmond, B. O., 076
Rifkin, W., 141
Roberts, D., 363
Roberts, P., 375
Roch, C., 184
Rodrigues, C. A., 210
Rodriguez, K., 307
Roebers, C. M., 220
Roer-Strier, D., 186
Rogers, R., 068
Rogers, R. G., 069
Rojas, M., 004
Ross, S., 245
Roth, J., 120
Rust, J. O., 161
Ryan, J., 253

Sahu, P. K., 227
Sand, T., 020
Saretsalo, L., 409
Sayed, Y., 327
Scheepers, P., 129
Schenzler, C., 110
Schneider, M., 184
Schneider, W., 220
Schoon, M. G., 092
Schutte, F., 356
Scott, E. K., 035
Secombe, M. J., 171
Sefa Dei, G. J., 270
Service, M., 384
Shamai, S., 021
Shameem, N., 246
Shannon, J. H., 300
Shaw, D. S., 207
She, H.-C., 182, 278
Shields, C. M., 334
Shilamba, P. P., 111
Shinn, C., 160
Shoham, E., 414
Short, G., 386
Sileo, T. W., 181
Silverman, J. G., 288
Simon, P., 308
Simonson, T., 407
Simpson, M., 024
Singh, B. R., 122
Singh, N. N., 175
Siraj-Blatchford, I., 276
Siraj-Blatchford, J., 276
Smith, E., 293
Smith, F. J., 074
Smith, G., 051
Smith, P. B., 001
Smith, S. N., 140
Smith-Maddox, R., 195
Smolicz, J. J., 115, 171
Soininen, M., 056
Soo-Hoo, T., 158
South, S. J., 259

Soyibo, K., 279
Stamelos, Y., 350
Stanek,, E., 223
Starkey, H., 405, 406
Steele, R. G., 308
Stemmler, M., 221
Sternberg, R. J., 388
Stiles, D. A., 020
Story, N. O., 400
Strein, W., 407
Strickler, J., 307
Stromberg, C., 076
Stuart, J., 113, 370
Stycos, J. M., 109
Sugden, J., 274
Sun, Y., 281
Surian, A., 033
Swindell, R., 324
Sylva, K., 372

Tabar, P., 272
Tan, J.-P., 143
Tandogan, Z. G., 123
Tang, C., 015
Tay, L. S., 019
Taylor, D. M., 043, 106
Taylor, E., 086, 266
Taylor, G., 332
Taylor, M., 180
Teske, P., 184
Thompson, A., 133
Tienda, M., 006
Tierney, W. G., 401
Todal, J., 254
Tomlinson, S., 085, 265
Tomusk, V., 152
Toroyan, T., 224
Torres, P., 323
Touron, J., 135
Traversi, M., 031
Trnavsky, P., 208
Trusty, J., 242
Tse, L., 193
Tsuji, L. J. S., 011
Turner, R. A., 173
Tuthill, R. W., 223

Uusihakala, K., 118

Vail, L., 407
Valadian, M., 360
Valentine, D. P., 130
Valla, Y., 126
Van Driel, B., 341
Van Kraayenoord, C. E., 363
Van Natta, C., 402
van Oudenhoven, J. P., 128
van Selm-Thorburn, J., 059
Vasutova, J., 137
Verwimp, P., 380
Viarengo, T., 080
Victor, M., 390
Vinden, P. G., 107
Vlaardingerbroek, B., 368

Walker, D. E., 297
Walker, I., 157
Walugembe, E., 366
Wang, M. Q., 225
Ward, A., 257
Washington, J. A., 179
Wat, K.-Y., 047
Watahomigie, L. J., 251
Webbstock, D., 314
Weinman, M. L., 001
Welch, A., 160
Weng, S. S., 087, 267
West-Kowalski, J., 305
White, M. B., 219
White, M. J., 258
Whitehouse, P., 315
Williams, C., 197
Wilson, H. A., 303
Wilson, W. H., 252
Winder, A. E., 223
Wingood, G. M., 288
Winslow, E. B., 207
Winter, K., 149
Winters, C. A., 289
Withagen, V., 389
Wong, S. K., 192
Wood, S., 328
Wood, W. D., 408
Wright, D. A., 013
Wright, M. J., 381

Xiaobo, G., 318
Xinhuo, J., 318

Yagmur, K., 240
Yamada-Yamamoto, A., 166
Ybarra, V. C., 387
Ying, Y.-W., 309
Youssef, V., 391
Yu, W. M., 333

Zajda, J., 320
Zaman, H. B., 079
Zappalà, G., 230
Zayas, L. H., 004
Zeichner, K. M., 111

Cumulative Subject index Volume 18, 1999

(Numbers refer to abstracts and not to pages)

This is a modified keyword index. Abstracts are indexed under significant terms taken from either the title or from the abstract itself. These may be single words (e.g. race) or phrases (e.g. academic achievement). Proper names are also indexed (e.g. Wechsler Intelligence Scale for Children—WISC). Correct use of the index requires that you be mindful of synonyms and related terms (e.g. multicultural education, intercultural education), of variant forms of the same word (e.g. delinquent, delinquency), and of variant spellings (e.g. behavior, behaviour).

Ability Grouping, 337
Aboriginal Communities, 008
Aboriginal Languages, 014
Aboriginal Students, 255
Aborigines, 012, 025
Abortion, 307
Academic Achievement, 116, 286, 336
Academic Expectations, 002
Academic Performance, 157
Academic Profession, 137
Academic Status, 100
Academic Success, 281
Acculturation, 003
Achievement Levels, 407
Action Research, 044, 111, 113, 333
Action Research in Northern Ireland, 315
Adaptation Strategies, 128
Admission Criteria, 261
Adolescence, 221
Adolescent Parenting, 101
Adolescents, 003, 019, 020, 098
Adoption, 039, 284
Adult Education, 320
Adult Learners, 381
Adult Literacy, 131, 146
Aesthetics, 123
Affirmative Action, 303
Africa, 113, 298, 301
African Adolescents, 194
African-American Adolescents, 101
African-American Children, 161, 407
African-American Education, 196
African-American Families, 130, 206, 207
African-American Girls, 082
African-American Males, 005
African-American Men, 068
African-American Students, 043, 159, 175, 195, 226
African-American Women, 288
African-American Youth, 095, 153
African-Americans, 037, 072, 155, 156, 179, 283, 291, 304, 411
African Centred School, 082, 262
African Culture, 097
African Females, 212
African Language System, 293
African Minorities, 084, 264
African Population, 093
African Universities, 376
African Women, 092
Africans, 139
Afrocentric Scholars, 289
Aid to Families with Dependent Children, 098
Alcohol, 004
Alcohol Use, 100
Allegiance to Home Language and Culture, 334
Alliances, 035
American Culture, 002
American Indian Students, 280
American Students, 116
American Universities, 322
Americanisation, 041
Amsterdam Treaty, 058, 059, 060
Anti-discriminatory Education, 105, 140
Anti-discriminatory Practice, 185, 198
Anti-racism, 276
Anti-racist Curriculum, 133
Anti-racist Practice, 270
Anti-racist Theory, 197
Antisemitism, 381
Anxiety, 220
Arab and Jewish Localities, 316

Arab Children, 275
Arab Students, 186
Arab Youth, 213
Art, 012
Asia, 023
Asian American Adolescents, 309
Asian American Students, 281
Asian Americans, 193, 215, 410
Asian Families, 236
Asian Indian Community, 088
Asian Islamic Women, 306
Asian Pacific American Students, 400
Asians, 049
Assessment, 179
Asylum, 059
Asylum Issues, 063
Asylum Policies, 065
At-risk Preschoolers, 179
At-risk Urban Students, 401
Attitudes, 105
Australia, 024, 030, 052, 070, 078, 115, 160, 168, 171, 229, 240, 255, 272, 324, 361, 379, 384, 413
Australian, 363
Australian Higher Education, 362
Australian Politics, 230
Austria, 346

Baccalaureate Degrees, 412
Bangladesh, 372
Basic Education Levels, 372
Basque, 042
Bedouin Arab Mothers, 048
Behaviour Problems, 308
Behavioural Responses, 106
Belgium, 347
Bengali Muslims, 055
Bereavement, 055
Biculturalisation, 236
Biculturalism, 003
Bilingual Children, 149, 168, 317, 392
Bilingual Communities, 042
Bilingual Education, 367, 385
Bilingual Grade School Students, 336
Bilingual Preschool, 222
Bilingual Programs, 043
Bilingual School, 255
Bilingual Teachers, 277
Bilingual Teaching, 040
Biological Labelling, 279
Birth Control, 109
Black Americans, 301
Black Candidates, 299
Black Children, 201
Black English, 293
Black Ethnicity, 296
Black Families, 199, 300
Black Feminist Perspectives, 133
Black Girls, 262
Black Jews, 027
Black Protest, 034
Black Pupils, 274
Bolivia, 039
Border Control, 065
Botswana, 147, 368, 369
Brazil, 374
Brazilian Black Consciousness Movement, 096
Breast Cancer Screening, 306
Brunei, 367
Bulgaria, 138, 343, 358
Bulgarian Primary Schools, 339
Burial, 055
Business Communication Students, 141
Business Studies Programmes, 361

Cambodians, 187
Campus Climate, 399
Canada, 014, 021, 108, 253, 257
Cardiovascular Reactivity, 155
Career Aspirations, 271
Career Commitment, 416
Caregiving, 215
Carers, 104
Caribbean Musicians, 302
Caribbean Students, 279
Cascade Method, 147
Catholic and Protestant Backgrounds, 404
Central and Eastern Europe, 121, 152
Cherokees, 174
Chicana Feminist Epistemology, 134
Child Attachment, 206
Child Rearing, 068
Child Welfare, 200
Children, 285, 294
Children with Disabilities, 287, 365
Children's Education, 048
China, 017, 028, 047, 318
Chinese American Students, 364
Chinese-Canadian Youth, 192
Chinese Culture, 218
Chinese Heritage, 002
Chinese Infants, 208
Chinese Juvenile Delinquents, 015
Cholesterol Levels, 155
Citizenship, 052, 067
Civil War, 290
Class Teachers, 393
Classroom Environments, 181
Classroom Size, 373
Code-switching, 040
College Preparation Programs, 401
Colonial Education, 376
Colonial Links, 084
Colour Blindness, 133
Communication Barriers, 120
Community-based Education, 247
Community Building, 397
Community Colleges, 013
Community Development, 296
Community Groups, 122
Community Relations in Northern Ireland, 404
Comparative Education, 077

Compliance, 183
Computer Experience, 079
Congress, 304
Conscientisation, 132
Cooperation, 017
Cooperative Learning, 157
Coping Mechanisms, 340
Coping Strategies, 186
Coronary Heart Disease Risk Factors, 156
Creole Language Education, 164
Critical Practitioner Inquiry, 111
Critical Race Theory, 038
Cross-cultural Communication, 167
Cross-cultural Differences, 183
Cross-cultural Educators, 120
Cross-cultural Management, 210
Cross-cultural Perspectives, 076
Cross-cultural Research, 330
Cross-cultural Teacher Education, 257
Cultural Action, 132
Cultural Backgrounds, 002, 181
Cultural Borders, 171
Cultural Continuity, 088
Cultural Differences, 017, 172
Cultural Diversity, 030, 123, 171
Cultural Ecology, 025
Cultural Enrichment, 233
Cultural Groups, 107
Cultural Identity, 392
Cultural Pluralism, 080
Cultural Restructuring, 151
Cultural Rights, 122
Cultural Subjectivities, 037
Cultural Values, 218
Culturally Diverse Parents, 408
Culture, 156, 180
Culture Studies, 136
Culture Wars, 184
Cultures, 050
Curricular Reform, 205
Curriculum, 234
Curriculum Development, 127
Curriculum Reform, 126
Czech Higher Education, 137

Death, 055
Deforestation, 142
Delinquent Behaviour, 192
Delinquent Behaviours, 015
Dementia, 215
Democracy, 046
Democratic Culture, 121
Democratisation, 326
Denmark, 167
Depression, 004
Deracialisation, 273
Desegregation, 150
Developing Communities, 360
Developing Countries, 074, 110, 112, 139, 143
Disabilities, 291
Discrimination, 093, 106, 399
Dissemination, 147
Distance Education, 148, 360
Distance Learning, 112
Diversity, 232, 233
Diversity Education, 403
Dropouts, 187
Drug-involved Parents, 285
Drug Use, 004

Earnings, 026, 054
Eastern and Central Europe, 343
Ebonics, 293
Economic Behaviour, 017
Economic Environment, 357
Economic Success, 119
Education, 005, 008, 039, 119, 142
Education and Training, 189
Education for Immigrants, 125
Education Reform, 176
Education Reform in Northern Ireland, 315
Education Systems, 030, 113
Educational Achievement, 075, 389, 393
Educational Aspirations, 006, 195
Educational Background, 264
Educational Change, 045, 046
Educational Constraints, 074
Educational Decentralisation, 327
Educational Development, 047
Educational Experiences, 271
Educational Facilities, 377
Educational Funding, 011
Educational Growth, 366
Educational Inequalities, 085, 265
Educational Interventions, 223
Educational Markets, 085, 265
Educational Objectives, 358
Educational Opportunities, 316
Educational Planning, 367
Educational Policies, 247, 371
Educational Practice, 133
Educational Programmes, 078, 153
Educational Quantity, 143
Educational Reform, 111, 269
Educational Research, 134
Educational Researchers, 266
Educational Situations, 188
Educational Standards, 273
Educational Websites, 124

EFL Students, 391
Election Campaigns, 299
Emotions, 108
Employment Opportunities, 090
Employment Status, 231
Empowerment, 146, 332, 396
Empowerment Model, 174
Endangered Languages, 178, 239
English, 042, 164, 241
English as a Second Language, 168, 393
English Language Learners, 385
English National Curriculum, 315
English Teachers, 117
Enrolment Expansion, 143
Entrepreneurial University, 356
Entrepreneurship, 358
Environment, 221
Equal Opportunities, 090
Equality, 268
Equality of Opportunity, 022, 329
Equity, 046
Eritrea, 029
ESL Graduate Students, 311
Estonia, 016, 041
Estonian Literature, 136
Ethiopia, 029, 380
Ethnic Composition, 316
Ethnic Differences, 001, 072
Ethnic Discrimination, 056, 129
Ethnic Gaps, 026
Ethnic Groups, 078, 093, 173, 241, 258, 396
Ethnic Identity, 088, 171, 193, 309, 387
Ethnic Minorities, 054, 085, 164, 209, 230, 265
Ethnic Minority Background, 235
Ethnic Minority Groups, 202, 203
Ethnic Minority Students, 083
Ethnic Minority Undergraduates, 271
Ethnic Politics, 053
Ethnic Relations, 232
Ethnic Representation, 175
Ethnic Socialisation, 387
Ethnicity, 027, 029, 039, 051, 272, 296
Europe, 028, 119
European Action Programmes, 406
European American Families, 207
European Citizenship, 060, 066
European Community, 058
European Cooperation, 033
European Institutions, 338
European Law, 061
European Union, 059, 062, 063, 065, 067
European Union Member States, 406
Exclusion, 204

False Belief, 107
Family, 221
Family Circumstances, 104
Family Relations, 207
Family Structure, 073
Farsi, 311
Fathers, 068
Female Adolescents, 001
Female-headed Families, 073
Female Literacy, 074
Feminist Organisations, 035
Filial Responsibility, 071
Films, 037
Financial Support, 072
Finland, 357
Finland-Swedish Environment, 409
First Language Maintenance, 335
First Nations, 009, 011
First Nations Students, 013
First Nations Tuition, 010
Foreign Language Anxiety, 310
Foreign Language Classes, 040
Foreign Language Education, 395
Foreign Language Learning, 042
Foreign Language Teaching to Adults, 405
Foreign Students, 136
Foreigners' Rights, 061
France, 067, 295, 337, 348
Free Education, 022
French, 390
French Word Substitution, 312
Further Education, 083, 263, 379
Future Occupations, 048

Gabonese Students, 390
Gambia, 145
Gandhi Technique, 236
Gender, 109
Gender Differences, 089, 098, 182, 213, 279
Gender Identity, 312
Gender Roles, 019, 088
Genetic Screening, 209
Germany, 052, 067, 070, 319, 349
Ghana, 044
Gifted Female Students, 116
Giftedness, 242
Global Trends, 325
Globalisation, 120
Grade Level Differences, 182, 278
Greece, 350, 378
Greek Historical-comparative Logos, 077
Gulf Monarchies, 377
Gypsy Children, 340, 344

Harassment, 399
Harlem Renaissance, 297
Hawaiian Language, 252
Headteachers, 317
Hebrew, 275

Hegemonic Blocs, 151
Help Seeking, 215
High School Students, 002
High Schools, 187
Higher Education, 036, 139, 151, 152, 160, 216, 217, 303, 341, 352, 359, 376, 382, 397, 400, 401
Higher Education Services, 024
Highly Able Female Students, 211
Highly Able Pupils, 135
Hindus, 049
Hispanic, 050
Hispanic Students, 242
Hispanic Women, 244
Hispanics, 003, 004, 037
Historically Black Colleges and Universities, 412
History, 028
History Teaching, 328
HIV Prevalence, 224
Holocaust, 386
Home Language Instruction, 125
Homosexuality, 227
Honduras, 142
Hong Kong, 015, 148, 333
Housing Discrimination, 259
Hungary, 341

Identities, 050
Identity, 027, 049, 301, 332
Identity Formation, 029
Illegal Aliens, 081
Illness Behaviours, 305
Immersion Classrooms, 170
Immigrant Backgrounds, 032
Immigrant Children, 220
Immigrant Girls, 020
Immigrant Life, 229
Immigrant Pupils, 203
Immigrant Youths, 177
Immigrants, 003, 021, 056, 169, 178, 181, 246, 261
Immigration, 052, 060, 062, 063, 258
Immigration Policies, 059
In-group Favouritism, 172
Independence, 108
India, 018, 074, 143, 331
Indian And Northern Affairs Canada, 011
Indian Nomads, 146
Indigenous Australians, 323
Indigenous Education, 248
Indigenous Languages, 091, 163, 178, 237, 252
Indigenous Minorities, 360
Indigenous Peoples, 249, 251, 253
Individual-collective Primacy, 172
Inequalities, 189
Inequality, 026
Information Technology, 036, 216
Initial Teacher Training, 273
Inner City Areas, 188
Inner-city Comprehensive School, 203
Inner-city Life, 291
Innu Education, 253
Institutional Practices, 176
Instructional Practices, 170
Integrated Classrooms, 159
Integrated Curriculum Planning, 414
Integration, 128, 345
Intercultural Attitudes, 344
Intercultural Communication, 141
Intercultural Education, 031, 033, 115, 124
Intercultural Social Stability, 119
Interdependence, 108
Interethnic Adoption Provisions, 284
International Co-responsibility, 127
International Education, 366, 371
International Students, 024, 141, 160
Internationalisation, 148
Internet, 124
Interracial Relationships, 084
Intervention, 285
Irish People, 185
Israel, 021, 026, 048, 057, 186, 213, 275, 316, 335
Israeli Elementary Schools, 414
Israelis, 139
Italian Schools, 031, 340
Italy, 064, 108

Jamaica, 164
Japan, 329
Japanese Americans, 235
Japanese Preschool Children, 166
Jigsaw Classroom, 157
Job Satisfaction, 416

Karelian, 165
Kashmiris, 053
Kenya, 118
Kindergarten, 407
Korea, 036, 216, 365
Korean Men, 229

Labour Market, 316
Labour-market Characteristics, 261
Labour Migration, 258
Language, 008
Language Attrition, 240
Language Awareness, 080, 395
Language Courses, 405
Language Difficulties, 317
Language Education, 249, 251
Language Immersion, 392
Language Policies, 091
Language Policy, 178
Language Proficiency, 246
Language Varieties, 389
Latin America, 132, 307

Latin American Adolescents, 109
Latino Immigrant Families, 154
Latinos, 003, 050, 072
Law, 038
Learning Difficulties, 104
Learning Disabilities, 364
Learning Experiences, 400
Learning Processes, 188
Lebanese Immigrant Youth, 272
Lemba, 027
Lexicography, 237
Liberalism, 122
Library Materials, 396
Lifelong Learning, 318, 320, 321, 325
Linguistic Characteristics, 181
Linguistic Diversity, 169, 239
Linguistic Experiences, 166
Linguistic Methods, 289
Literacy, 126
Literacy Assessment, 363
Literacy Development, 102
Literacy Skills, 131
Local Autonomy, 045
Local Dialect, 391
Local Education Authorities, 204
Luxembourg, 351

Māori Education, 250
Mainstream Curriculum, 393
Malawi, 370
Malaysia, 079
Management, 007
Managerial Style, 210
Mandarin Chinese, 313
Marital Status, 207
Market Economy, 047
Market Reform, 152
Marriage Breakdown, 351
Masculinity, 272
Mathematics, 213, 280, 336
Medical Practice, 202
Meditation, 080
Mennonite Children, 180
Mental Health Services, 214
Mental Retardation, 130
Metropolitan Universities, 402
Mexican Adolescents, 282
Mexican American Adolescents, 100, 225
Mexican American Women, 305
Mexicans, 214
Microcomputers, 079
Middle East, 028
Migrants, 064, 078
Migration, 058, 065, 070, 244, 259
Migration Regulation, 062
Mild Mental Retardation, 175
Milieu Deprivation, 099
Mind and Emotion, 107
Minority Communities, 090
Minority Culture, 323
Minority Ethnic Communities, 332
Minority Ethnic Students, 263
Minority Groups, 411
Minority Languages, 043, 239
Minority Students, 085, 087, 247
Minority Youth, 006
Mixed-parentage, 200
Moral Behaviour, 386
Moroccan Immigrants, 128
Mother Tongue, 040, 165
Motivation, 138
Multicultural Classrooms, 228, 257
Multicultural Content, 234
Multicultural Education, 016, 080, 084, 094, 277
Multicultural Environment, 136
Multicultural Issues, 158
Multicultural Policy, 171
Multicultural Populations, 388
Multiculturalism, 021, 070, 121
Multiethnic Placement Act of 1994, 284
Multilingual Chinese Children, 102
Multilingual Workforce, 169
Multiple Literacies, 394
Muslim Community, 030

Namibia, 111, 112
National Identity, 052, 115, 328
National Policies, 176
Nationalism, 029
Native Americans, 174
Native Education, 010
Native Language, 385
Naturalisation, 067
Negative Behaviours, 161
Netherlands, 128, 129, 352, 356
New Zealand, 246, 249, 250, 324, 375, 383
Newspapers, 070
Nigeria, 022
Non-formal Education Programme, 372
Northern Ireland, 315, 415
Norway, 020, 126, 127, 254
Norwegian Schools, 177

Obstetrical Care, 092
Occupational Differentiation, 316
Occupational Status, 410
Official Languages, 238
Older Parents, 071
Organisational Culture, 007
Outcomes-based Education, 205
Overseas University Education, 359

Pacific Islander Families, 236
Pakistan, 144
Parent Education, 408
Parent-child Relationships, 194
Parental Involvement, 005, 195

Parenting Techniques, 068
Pay Gaps, 191
Peer Relations, 192
Personal Development, 095
Peru, 373
Philippines, 336
Philosophy, 094
Phonological Awareness, 102
Physical Education Teachers, 274
Political Participation, 230
Politics, 053
Population, 109
Population Migrations, 057
Portugal, 353
Portuguese Schools, 264
Portuguese Society, 084
Post-school Training, 368
Post-secondary Education, 267
Postcolonial Africa, 118
Postsecondary Education, 087
Postsecondary Students, 013
Poverty, 411
Practice Curriculum, 185
Practice-based Inquiry, 112
Pregnancy, 101
Prejudice, 157
Preschool Children, 183
Pretend Play, 180
Primary Education, 023, 276, 331, 352, 370
Primary School Pupils, 389
Primary School Teachers, 145
Primary Schools, 080, 380
Primary Teacher Educators, 369
Professional Career Paths, 352
Professional Development, 112
Proposition 187, 081
Psychological Needs, 092
Psychological Well-being, 231
Public Education, 114
Public Policy, 291
Public Schools, 385
Public Space, 123
Puerto Rican Mothers, 287
Puerto Rico, 041

Qualitative Methods, 005
Quality Assurance, 217
Quality of Education, 380
Quality of Life, 099, 121
Quantity-quality Trade-off, 143
Quechua Children, 373
Quechua Language Planning, 256
Queer Students, 399

Race, 083, 259, 263, 269, 286
Race and Ethnic Relations, 190
Race Differences, 071, 098
Race Discrimination, 191
Race Relations, 162
Race Theory, 081
Racial Attitudes, 089
Racial Composition, 416
Racial Conflict, 034, 150
Racial Differences, 069, 184
Racial Divide, 266
Racial Equality, 204
Racial Exclusion, 090
Racial Inequalities, 073
Racial Matching, 284
Racial Politics, 035
Racial Segregation, 188
Racial Theories, 086
Racialisation, 028
Racism, 037, 070, 201, 295
Racism Courses, 243
Rain Forests, 142
Rates Of Return, 023
Reading Literacy, 409
Reading Literacy Study 1991, 409
Recognition of Prior Learning, 189
Reflexive Constructions, 103
Refugee Students, 379
Relationship Abuse, 288
Religion, 051, 295
Religious Traditions, 049
Reproductive Health, 307
Residential Mobility, 259
Role Models, 095
Roma, 342
Roma Children, 338, 339, 345
Roma Education, 341, 343
Romani, 342
Romani Children, 342
Runyakitara, 163
Rural Women, 074
Russia, 120, 320
Russian, 041, 165
Russian-Jewish Immigrants, 335

Sámi Languages, 254
Scholarship, 137
School Achievement, 073
School Boards, 010, 011
School Choice, 184
School Consultation, 158
School Culture, 394
School Desegregation, 087, 267
School Difficulties, 032
School Dropouts, 100
School Effectiveness, 268
School Failure, 346, 347, 348, 349, 350, 351, 353, 354, 355
School Leaders, 086, 266
School Performance, 373
School Provision, 338
School Sport, 274
School Teachers, 144
Schooling, 026, 282
Schoolmates, 073
Schools as Sanctuaries, 154
Science, 278, 280
Science and Scientists, 182
Scotland, 378
Second Language, 390
Second Language Acquisition, 222
Second Language Assessment, 245

Second Language Learning, 041, 170
Second Language Reading, 275, 311
Secondary Education, 352, 374
Secondary Education Reform, 329
Secondary Schools, 033, 349
Segregation, 093, 259
Self-assessment, 245
Self-care Education, 305
Self-competence, 003
Self-concept, 220
Self-descriptions, 018, 020
Self-esteem, 020
Self-evaluation, 243
Self-regulation, 183
Seriously Emotionally Disturbed, 175
Service Learning Approach, 190
Service Management, 149
Service Support, 104
Settler Communities, 118
Sex Discrimination, 191
Sex Education, 174, 378
Sexual Behaviour, 098, 378
Sexual Behaviours, 173
Sexually Transmitted Diseases, 001
Singapore, 019, 116, 211, 359
Single Black Mothers, 231
Single Mothers, 283
Slave Trading, 298
Slovenia, 117
Smoking, 223, 225
Social Class, 167
Social Difference, 270
Social Interaction, 275
Social Justice, 268
Social Mobility, 374
Social Networks, 195
Social Policy, 125
Social Relations, 218
Social Scientists, 139
Social Service Needs, 015
Social Skills, 161
Social Support, 231
Social Work, 186, 197, 199, 202
Social Work Graduate Programmes, 234
Social Work Practice, 130, 185, 198
Sociocultural Diversity, 409
Socioeconomic Status, 018, 069, 156, 184, 408
Somali Children, 394
South Africa, 027, 034, 046, 091, 099, 145, 150, 176, 189, 205, 314, 326, 327
South African Youth, 224
South Asian Communities, 104
South Asian Populations, 053
Southern Africa, 045
Spain, 064, 135, 344, 345, 354
Spanish, 042, 241
Spanish Labour Market, 382
Spanish-speaking Children, 103
Special Education, 175
Special Educational Needs, 135
Speech Act Theory, 038
Speech and Language Therapy, 149
Squamish Nation, 013
Stereotypes, 105, 182, 292
Storytelling, 097
Strange Situation Behaviours, 208
Stress, 155, 283
Structural Adjustment, 046
Student Characteristics, 087, 267
Student Demand, 359
Student Development, 190
Student Diversity, 363
Student Learning, 138
Student Policy, 160
Student Publishing, 124
Student Teachers, 117
Students, 017, 021
Students Attitude to Language, 168
Students with Disabilities, 181, 398
Study Strategies, 116, 211
Studying Abroad, 212
Submersion Classrooms, 170
Successful School Results, 352
Sullivan, 140
Support Services, 013
Support Teachers, 112
Suriname, 110
Swahili, 163
Sweden, 052, 056, 125, 355
Swedish Educational System, 355

Taiwan Students, 182, 278
Tawahka, 142
Teacher Appraisal, 326
Teacher Attitudes, 180
Teacher Education, 111, 257, 383, 384, 415
Teacher Learning, 277
Teacher Professionalism, 414
Teacher-pupil Interaction, 339
Teacher-student Interactions, 159
Teachers' Perceptions, 079
Teachers' Resource Centres, 045
Teaching Methods, 371
Teaching Portfolio, 314
Teaching Quality, 314
Teaching Skills, 369
Teaching Strategies, 141
Technological Innovation, 039
Technology Integration, 228
Television Viewing, 286
Tertiary Education, 375
Test Performances, 389
Theory, 094
Third Country Nationals, 058, 061, 066, 067
Threshold Level Hypothesis, 042
Traditional Customs, 092
Transnational Collective Action, 064
Tribal Settlements, 048

Truancy, 187
Tuition Agreement, 010
Turkish, 240
Turkish Immigrants, 128
Two-way Immersion Programmes, 043

Uganda, 163, 366
UK, 024, 054, 055, 067, 166, 276
Underachievement, 164
Underemployment, 321
Unemployment, 054, 110, 129, 382
Universities, 325, 357, 375, 379
University Environment, 403
University Students, 227, 378
University Teachers, 138
University Teaching, 413
University-industry Relations, 356
Untrained Teachers, 370
Urban Schools, 153
USA, 001, 017, 024, 034, 043, 050, 081, 082, 086, 087, 088, 089, 090, 114, 160, 169, 181, 251, 262, 266, 267, 282, 290, 298, 304, 321, 322, 400, 410, 411

Vanuatu, 238
Venezuela, 391
Vietnam, 361
Vietnamese-speaking Children, 222
Violence, 291
Vocabulary, 179
Vocational Education, 110, 127, 368
Vocational Education and Training, 323

Wage Equations, 110
Wage Levels, 191
Wage Structures, 144
Well-being, 076, 283
Wellington Indo-Fijians, 246
West African Education, 044
White Identities, 118
White Identity, 028
White Supremacy, 290
Women Chief Executives, 322
Women's Heart Disease Mortality, 069
Word Problems, 336
Work and Education, 319
Work Involvement, 229
Working Class Blacks, 292
Writing Performance, 226

Youth Development, 095

Zulu Students, 091